

Oxford University Press
 is delighted to invite you to ONLINE CONFERENCE
 FOR PRIMARY TEACHERS

Learn and Explore

27th March 2021 | 9:00–11:45

PROGRAMME

- 9:00 – 9:45 **Teaching the heart and mind**
- 9:45 – 10:00 break
- 10:00 – 10:45 **Active Grammar**
- 10:45 – 11:00 break
- 11:00 – 11:45 **Educational Inclusion – the myths, challenges and realities in the current time**



Teaching the heart and mind

We seem to be living in societies where the focus in education is primarily on passing on academic knowledge. However, the recent situation we have found ourselves in around the whole world has highlighted how essential our feelings and our emotional wellbeing are. So in this session, we will be exploring practical ways of teaching both the heart and the mind, putting the balance right. We will be focusing on activities to be used in the upper-primary classroom, which may equally be adaptable for other age-groups as well.



Erika Osváth, MEd in Maths, DTEFLA, is a freelance teacher, teacher trainer, materials writer and co-author with Edmund Dudley of *Mixed Ability Teaching (Into the Classroom series, OUP)*. Before becoming a freelance trainer in 2009, she worked for International House schools for 16 years in Eastern and Central Europe, where she worked as a YL co-ordinator, trainer on CELTA, LCCI, I-1, Business English, YL and VYL courses, and Director of Studies. She has extensive experience in teaching very young learners, young learners and teenagers. Her main interests lie in these areas as well as helping teachers to bring out the best of both themselves as well as of their learners in both face-to-face and online teaching. She regularly travels to different parts of Hungary and other parts of the world to teach demonstration lessons with local children, do workshops for teachers whenever possible, and this is something she particularly enjoys doing as it gives her the opportunity to delve into the human aspects of these experiences.

Active Grammar

Are you struggling to practice grammar structures with your young learners? Ready for a change? Practicing grammar structures through games has proven to be an effective way to increase learners' intrinsic motivation while helping them gain knowledge and use it. Grammar games help pupils internalise the structures they are working on and make learning more meaningful and real. In this session we will look at a variety of fun and easy games that we can use to help pupils learn as they play.



Nina Lauder is a certified Oxford University Teacher Trainer, and an ELT and CLIL expert who has been working in the field of education for decades. She works as a university professor, teacher, consultant and materials writer, and has handled tasks in over thirty countries. She has recently co-authored books for the *Think! Do! Learn!* series, the *My Little CLIL World* series (OUPE-CLIL), and has developed material for Oxford Flipped. She is also the co-author of the Explorers series which is a top-selling ELT course. (OUP).

Educational Inclusion – the myths, challenges and realities in the current time

Inclusion is a hot topic at the moment in many countries. Many teachers feel worried about trying to include students with additional educational needs in their classrooms. This has become even more challenging with the focus on remote learning during the pandemic. In this talk I will look at some of the myths around inclusion, give teachers some ways of identifying students who have additional needs, particularly those which might present as challenging behaviour and offer some practical teaching strategies for creating inclusive classrooms where all students can achieve to the best of their ability. I will also suggest activities which the English Language teacher can do to build relationships and to support students to develop their social and emotional skills related to learning.



Marie Delaney is a teacher, educational psychotherapist, trainer and writer based in Crosshaven, Cork. She focuses on finding practical ways to engage more students in learning, particularly on including those who seem 'unreachable'. She always asks 'How can this theory be applied in reality to understand and support those students who are at risk of disconnecting from learning?' Her publications include *Into the Classroom: Special Educational Needs* (OUP, 2016).

ADMISSION IS FREE

To reserve your place go to:

<https://oupelt.adobeconnect.com/e0ua7ftbkbl7/event/registration.html>

Technical requirements for joining the online seminar can be found at the link above.

We look forward to meeting you ONLINE at this event.